

## Math Department Minimum Standards for RSI

1. **Assurance of Regularity.** In online math classes, as in onsite classes, instructors and students are in a (virtual) classroom and regular and substantive instruction and interactions will occur. Your math class will have a minimum of 12 instructor-initiated RSI activities, distributed throughout the term.
2. **Core RSI Activities.** The types of assignments or activities that provide RSI are academic in nature rather than administrative. Core RSI activities involve the entire class, either as a group (such as a discussion) or involve individual students receiving personalized feedback (from the instructor as opposed to a computer). The goal is to require students to explain their thinking, justify their answers, demonstrate content knowledge, critique the reasoning of others and communicate mathematically, just as we do in the classroom. The instructor should be participating in the discussion or activity, to sustain interaction and encourage critical thinking, highlight important points, determine how well students are or are not learning the material, question students about their understanding or ask them to clarify remarks they have made or expand upon certain ideas, to clear misconceptions/misunderstandings, and provide direct instruction if students appear to be struggling or need help.
3. **Volume of RSI Contact:** Instructors should be participating in a timely manner and on a regular basis, at least once a week, preferably more. This may be the instructor interacting with the entire class or providing individualized feedback to each student. Instructors commit to interacting weekly with online students for a duration equal to the corresponding onsite class, or more; the instructor must be able to document that interaction upon request.

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